



Family Engagement Summit: Powered by Teach to Lead
March 2018
Baltimore, MD

Calling all educators and families! Submit an idea for the Family Engagement Summit: Powered by Teach to Lead!

The U.S Department of Education is pleased to host the *Family Engagement Summit: Powered by Teach to Lead* in Baltimore, MD on March 9-11, 2018. The Family Engagement Summit is open for applications, deadline *January 31 2018*.

<u>Teach to Lead</u> works to support teachers as valued experts in instruction and their students' needs. The U.S. Department of Education's Family Engagement Summit: Powered by Teach to Lead will bring together teacher leaders, family members, and other school and community stakeholders to collaborate, problem solve, and develop action plans to benefit students and schools.

Who may submit an idea application?

- Either an educator or parent/family member may serve as the team lead and submit the application.
- Teams must contain at least one practicing classroom teacher and a family member of students in the class/school of the teacher.
- It is recommended that teams have up to 5 stakeholders (which may include additional parents/family members and teachers, or principals, other administrators, school board members, community stakeholders, government officials, etc.) to make the best progress at the Summit. Note: If an administrator (at the level appropriate to the project) is not on the team, s/he must provide written acknowledgement of the project and support of the family engagement effort.

What kind of idea submissions will be successful?

Ideas can focus on addressing any area of need or problem in schools identified by a team that can be improved by leveraging family engagement. However, all submissions MUST:

- Focus on improving student achievement through improved parent/family engagement at the school, district, state, or national level;
- Work to improve engagement with a group of students and family members with whom the school or district does not currently actively or effectively address;
- Allow for teachers to lead without leaving their role as a classroom teacher and utilize their professional experience and expertise;
- Allow for parent/family leadership, using their expertise as parents and family members, in the design, implementation, and evaluation of the project;
- Leverage collaboration among multiple stakeholders, including family member of students in the class/school of the teacher;
- Consider viability of the local context and sustainability over time;
- Demonstrate potential for measurable progress over time; and

• Have the support of the appropriate decision making school/system administrator in regards to the project's consideration and implementation.

Ideas may be functioning at any stage of development. For example:

- An emerging idea requiring input and/or buy-in from stakeholders;
- A recently launched idea being developed in collaboration with recruited stakeholders; or
- A mature idea that has been implemented and is ripe for improvement or expansion

How do participants benefit from the Summit?

- Develop a local idea into a complete plan for moving forward
- Obtain the support of a dedicated "critical friend" from a supporting organization to advance your work
- Build relationships with the U.S. Department of Education and many other relevant supporting organizations
- Be provided with:
 - Free registration
 - O Hotel accommodations for two nights or parking (hotel will be provided free of charge for teams traveling more than 50 miles; parking will be provided for teams traveling 50 miles or fewer to the summit.)
 - O Some meals during the Summit

<u>Click here</u> (or cut and paste the following into your browser: https://www.surveymonkey.com/r/JQGJ5BR) to submit your teacher leadership/family engagement idea by 11:59pm ET on January 31 2018!

The Family Engagement Summit team will notify you if your idea is accepted for attendance by February 9 2018.

Please contact our Family Ambassador, Frances Frost (frances.frost@ed.gov) with additional questions.

